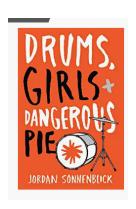


# 7TH GRADE SUMMER WORK AND SUPPLY LIST

**READING** 

**MATH** 

**SUPPLIES** 



# Summer Reading 2022 Drums, Girls & Dangerous Pie By: Jordan Sonnenblick

### Journal Entries

Directions: As you read the book, you will respond to journal prompts related to the book. A solid paragraph (7-10 sentences) is required to receive full credit. Think deeply and respond accordingly. Each chapter response is worth 5 points, and the Final Discussions are worth 10 points each. The Final Discussions will require more than 7-10 sentences. Please respond below each prompt. Change your font color to red for your response so that I can easily see it. You may respond on notebook paper too.

Note from the Author: After reading the note from the author, explain why Jordan Sonnenblick wrote the novel. How and why did the situation with his student affect him? Be thorough in your response. Make sure I know you read the entire Note from the Author.

Chapter 1: Make a list of the ten most annoying things in the world and give a short explanation on why you find each item annoying. You should write 1 sentence for each item on your list. Some will be obvious like being on the toilet and finding the last person to use the toilet did not replace the tissue role when it ran out. Others may be subtler and less frequent like Aunt Jane's traditional birthday gift of underwear. Think about your life--at home, at school, at play—and see what you find.

Chapter 2: If you could 'throw off the weight' of a particular day, what day would it be? What happened that day? (think of pretty much a day or event that was stressful, you wish you could have avoided, never happened, or you could forget).

Chapter 3: Should foreign languages be taught in middle school? Express your opinion with thorough support.

Chapter 4: Chapter 3 ended "And this was the absolute worst thing about last October 7th, the one moment I'll never forgive myself for. When my mother began to tell me that my baby brother had leukemia, my first feeling was relief." Steven feels so guilty for feeling relieved; why did he feel relieved in that moment? How much does guilt weigh?

Chapter 5: Steven says everyone has a role, and his role is the "funny guy" and "drum guy". What is your role(s)? How did this role come to be? Do you like your role or do you wish to change it? Explain.

Chapter 6: What's your favorite thing about fall?

Chapter 7: Steven claims that dodgeball and dances are "the two D's of my middle school nightmare". What is your middle school nightmare? Has it ever come true?

Chapter 8: NO JOURNAL PROMPT

Chapters 9: NO JOURNAL PROMPT

Chapters 10: "And I wanted to scream at every teacher, 'Why are you making me do this stupid busywork while my brother's white cell count is so low? Who cares about listing the first ten presidents when my brother has another spinal tap on Friday? What possible use is the FOIL method of multiplying binomials when my brother's gums are bleeding every time he tries to brush his teeth?'" Steven cannot concentrate at school because of what is going on at home. Complete this thought: One time, I could not concentrate at school because

Chapter 11: Think back to when Steven talked about showmanship. He said that when you show off in sports, you're a "hot dog"; when you show off in class, you're a "brainiac"; and when you show off in music, you're a "showman". Where do you excel? Is there an area where you show off too much?

Chapter 12: "I had been in a dreamworld for a day and a half. But just because you get distracted by the silver lining for a little while, that doesn't mean there's not still a huge dark cloud behind it." Do you agree with Steven? Why or why not?

Chapters 13 and 14: NO JOURNAL PROMPT

Chapter 15: If you could pick one word in the English language to describe the universe, what would it be? Why? This is your word AND EXPLANATION not Steven's. Use 2-3 examples from your life or the world.

Chapters 16 and 17: NO JOURNAL PROMPTS

Chapters 18 and 19 (combined): When during your life have you felt lucky even though something bad was happening or had just happened? Why did you feel lucky?

Chapters 20 and 21: NO JOURNAL PROMPTS

#### Final Discussions:

What do you think of Steven's growth so far? What was he like when we first met him? What is he like now? What events have shaped him during this book? THIS IS A BIG QUESTION! RESPOND USING TEXT EVIDENCE!

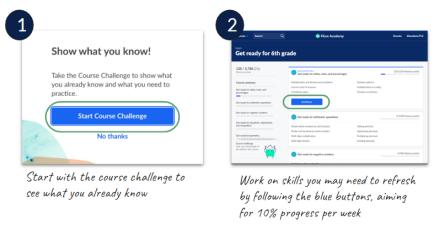
What is one main theme statement from the story? Explain. What is the message the author conveys? The theme should be written as a sentence, not just a word or phrase. Remember the theme is the "big life lesson". Once you have a theme statement, explain how it is evident in the book. USE TEXT EVIDENCE!

Give your overall opinion of the book. Be specific and thorough in your answer. This should be a thorough response.

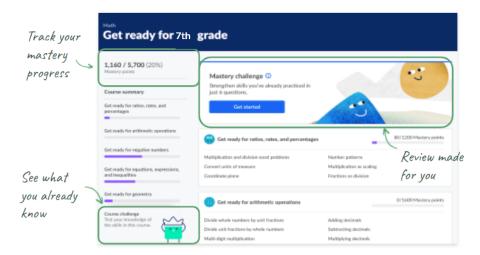
- 1. Go to <a href="https://www.khanacademy.org">www.khanacademy.org</a> and click "log in" then "continue with google" to sign in with your existing GWA google account.
- 2. Go to the "get ready for 7th grade" course (click "courses" at the top left, then "get ready for 7th grade" or follow this link: <a href="https://www.khanacademy.org/math/get-ready-for-7th-grade">https://www.khanacademy.org/math/get-ready-for-7th-grade</a>)
- 3. Start with the course challenge (at the bottom of the page) to see what you already know.
- 4. Work on skills you may need to refresh by following the blue buttons, aiming for about 10% progress per week.
- 5. Your goal is to achieve 90% course mastery (shown at the top left of the "get ready for 7th grade" page) before 7th grade starts!

Helpful video with additional information and tips for students: <a href="https://www.youtube.com/watch?v=yqdGJ-0AGg">https://www.youtube.com/watch?v=yqdGJ-0AGg</a>

#### How it works



#### What it looks like:



#### Other helpful info:

- ★ Students earn mastery by demonstrating understanding of skills. Watching videos and reading articles on Khan Academy helps students learn but does not contribute directly to mastery status.
- ★ Mastery can go both up or down as students practice and their performance fluctuates.
- ★ To get to mastered status, the highest level of mastery, students must demonstrate understanding of a skill multiple times, and the last time must be on a unit test, course challenge or mastery challenge.



## Supply List – Middle School 2022-2023

## 7<sup>th</sup> Grade

- Dry Erase Markers
- Spiral Notebook
- (2) Two-Pocket Folders w/Prongs
- Three-ring Binder
- Pack of Lined Index Cards
- Loose Leaf Filler Paper with Reinforced Holes
- Pencils in a Pencil Bag/Container
- Pens (Blue/Black, and Red Ink)
- Markers and/or Colored Pencils
- Highlighters
- Scissors
- School Issued Chromebook Laptop, Stylus, and Charger

#### 7<sup>th</sup> Grade Supplies to be purchased in the Dawg Shop:

Student planner

#### **Novels to be Purchased:**

Summer Reading: Drums, Girls, and Dangerous Pie by Jordan Sonnenblick