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2024-2025 COLLEGE PROFILE

ABOUT GEORGE WALTON ACADEMY

Founded in 1969, GWA was established as an independent college-preparatory coeducational day school and is located on 60 wooded acres within Walton County. George Walton serves students from 11 counties and represents a wide range of economic, ethnic, and religious backgrounds. GWA's enrollment is 764 students Pre-K3 through 12th grade; the Upper School (grades 9-12) has 267 students, and the Class of 2025 totals 67 students.

ACCREDITATION AND MEMBERSHIPS

George Walton Academy is a member of the Southern Association of Independent Schools (SAIS), Georgia Independent School Association (GISA) and Georgia Independent Athletic Association (GIAA) Region 8A. GWA is accredited by the Georgia Accrediting Commission (GAC), Southern Association of Independent Schools (SAIS) and the Southern Association of Colleges and Schools (SACS). GWA holds a membership with the Atlanta Area Association of Independent Schools (AAAIS), National Association for College Admission Counseling (NACAC) and Southern Association for College Admission Counseling (SACAC).

MISSION

George Walton Academy provides challenging instruction, engaging experiences, and global perspectives designed to inspire lives of intellectual curiosity, integrity, and purpose.

HONOR CODE

All middle and upper school students sign the honor code at a public ceremony in the fall. Bound by our honor, we, the students of George Walton Academy, will not lie, cheat, steal or plagiarize. Embodying the highest ethical standards and citizenship, we shall honor and respect George Walton Academy, other students, all school faculty, parents and others associated with the Academy without regard to race, ethnicity, gender or religion.

WE BELIEVE

- In Judeo-Christian values, while respecting the heritage and beliefs of others.
- In fostering a welcoming and inclusive community where students feel safe to discover and explore their interests and talents.
- Each student is an individual with unique physical, social, emotional, and intellectual gifts and abilities.
- Education should be relevant, engaging, and designed to equip each student to excel in college and beyond.
- In fostering critical thinking and problem-solving skills, imagination, and creativity.
- That promoting positive relationships and mutual respect is a responsibility of every individual.
- Students should be accountable, learn to self-advocate, and take personal responsibility for their work, actions, and educational development.

WINTER TERM

GWA upper school students have opportunities each academic year to gain realworld experience or study non-traditional topics during a two-week intensive winter term titled "Dawg Days." During this time, students take a departure from their regular courses and curriculum and have the choice to participate in internships, travel, or on-campus creative courses that cover a wide range of interests and fields such as Introduction to Law Enforcement, Sports Psychology, & A Local Odyssey -History of Monroe. Students are required to participate and earn a half credit per Winter Term.



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UPPER SCHOOL ADVANCED CURRICULUM

GWA offers 20 AP and 24 honors courses. Students enrolled in an AP course must sit for the corresponding AP exam.

ENGLISH:

World Literature Honors World Literature American Literature Honors American Literature British Literature Honors British Literature AP English Literature & Composition Senior Writing & Composition

SOCIAL STUDIES:

World History Honors World History AP World History U.S. History Honors U.S. History AP U.S. History Economics * Freedom & Law * AP Microeconomics * AP Macroeconomics * U.S. Government * AP U.S. Government & Politics International Relations & Politics * **AP Psychology** Geopolitics & Game Theory * World Geography *

MATHEMATICS:

Algebra I Honors Algebra I Geometry Honors Geometry Algebra II Honors Algebra II Math Support Precalculus Precalculus Enrichment Honors Precalculus AP Precalculus Honors Calculus AP Calculus AB AP Statistics

SCIENCE:

Biology Honors Biology AP Biology + Chemistry Honors Chemistry AP Chemistry Physics Honors Physics AP Physics AP Environmental Science Forensic Science Honors Anatomy & Physiology +

WORLD LANGUAGES:

Spanish I Spanish II Honors Spanish I Honors Spanish II Honors Spanish III AP Spanish Latin I Latin II Honors Latin II French I Honors French II Honors French III AP French American Sign Language I American Sign Language II Honors American Sign Language II

COMPUTER SCIENCE:

AP Computer Science Principles AP Computer Science A Robotics * Drones * Web Development

INTRASHIPS:

Marketing Intern Peer Tutoring Science Department Intern Lower School STEM Intern

PHYSICAL EDUCATION:

Health * Life Sports * Lifetime Wellness Competitive Athletic Performance *

ELECTIVE OPPORTUNITIES:

Studio Art Honors Art Portfolio Advanced Materials & Techniques AP 2-D Art & Design AP Drawing Art Independent Study Bible - Old Testament * Bible - New Testament * Publication Design Sculpture One Act Play * Dramatic Performance * Concert Ensemble Honors Symphonic Winds Honors Percussion Theatre Piano * Video & Communication * Intro to Fashion * Scene Shop * Ceramics *

GRADING

A = 90-100, B = 80-89, C = 70-79, F = 69 and below

- 4.0 GPA Scale
- GPA calculation is based on grades in courses in English, mathematics, science, social studies, world languages, and AP courses.
- Courses are weighted for class rank and awards:
 +5 points for each Honors course
 +10 points for each AP course
- Course grades on transcripts are NOT weighted.
- A weighted cumulative and numeric average and unweighted cumulative GPA are provided.

George Walton does not publish rank. Given the size and makeup of our student body, slight variations in GPA can make a significant difference in class rank. Additional information on grade distribution, correlations of SAT and GPA and complete course of studies offered are provided to assist in determining the quality of the student's work.

DISCLOSURE OF CONDUCT RECORDS

As a NACAC member, George Walton Academy will, when requested on the institution's application, report student conduct records of serious disciplinary violations, suspension, and dismissal.

CURRICULUM & SCHEDULE

• Two academic semesters and one two-week Dawg Days Winter Term.

Students take six courses on a hybrid schedule including a study hall.AP and Honors placement require teacher recommendations.

- += offered every other year * = Semester Course
- DE = Dual Enrollment Course
- $\Delta P = Advanced$
 - Placement Course

Graduation Requirements

Discipline	Units	Required Courses
English	4.0	World Literature, American Literature, British Literature
Mathematics	4.0	Algebra I, Geometry, Algebra II, & at least one course beyond Algebra II
Science	4.0	Biology, Chemistry, Physics
Social Science	3.0	World History, U.S. History
World Language	2.0	Two of the same language in consecutive years
Physical Education/Health	1.0	0.5 unit of PE, 0.5 unit of Health
Electives	6.0	
Winter Term	2.0	Selections vary each year - 0.5 unit per year required